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#### THE TOWSON PRIDE

On a bi-weekly basis, we acknowledge the outstanding efforts of our staff and students. We encourage our staff to submit accolades for recognizing the dedication of others. The accolades appear on the first pages of our newsletter. As contributing members to Towson High School, we represent 5 STAR Generals.

We appreciate our staff and students for demonstrating leadership, citizenship, scholarship, and integrity. If you would like to submit an accolade for one of our students staff members for the great work that they do within our community, please submit the information to cdmino@bcps.org and cc dlauten@bcps.org. Help up recognize the outstanding efforts of our students and staff.

STARS to Ms. Samuels for managing THS's accounts during this extremely challenging time.

STARS to Latin students India Gardner and Taniyah Dunn for working on Latin 2 classwork during Spring break.

**STARS to Mr. Meyers** for his advice and expertise in setting up classroom-based technology for hybrid instruction.

STARS to Ms.
Schrader for her commitment to helping THS teachers adapt to hybrid learning in this challenging time.

**STARS to Mr. Olson** for his expertise in instructional design for distance learning and hybrid instruction.

STARS to Kim Culbertson for her tireless work on tracking attendance and supporting teachers during the transition to hybrid instruction.

STARS to Ms.
Greenberg on her leadership accomplishment.

STARS to the students in Mr. Cooke's class - Micah, Ryan, Kyle, Symone, Luke, and Roxana for demonstrating enthusiasm.

TARS to Ms. Damon and Mr. Tregaskis for their flexibility and willingness to think outside the box, and their attention to detail.

**X STARS to Ms. Wright** for her efforts with providing questions to support SEL within the classroom setting.

STARS to Ms. Miller, Ms. Marsh, and Ms. Valsing for their efforts with showcasing student artwork in the community.

STARS to Mr. Lane on his promotion to THS Building Supervisor. (*Please view the picture of Mr. Lane on page 5.*)

STARS to Mr. Esbrandt, former THS

**Building Supervisor** on his retirement.

X STARS to Ms. McClenathan, Ms. Schrader, Nurse Russo, Mr. Salvino, Mr. Cooke, Ms. Hancock, Mr. Muneses, Officer Fiedler, Officer Cardano, Mr. Stevens, Mr. Gavin, and Ms. Ensor for assisting with bus duty.

**STARS to Ms. Culbertson** for her presentation at the American Education Research Association (AERA) annual international conference.

STARS to Mr. Stevens, Ms. Alexander, Mr. Lane, Mr. Nozeika, and Ms. Russo for their efforts and input with the THS Safety and Health team.

STARs to Ms.
Schrader - Towson High
School's Teacher of the
Year!

X STARS to Ms. West and the Environmental Club for their beutification efforts.



The Career Technology Education (CTE) department is up and running as we transition back to the classroom.

Mrs. Nash is working with her students virtually and in person to provide realistic experiences with practical applications. Her Introduction to **Career and College Research** and **Development (CCRD)** students are identifying appropriate references and drafting effective resumes that will strengthen their employability. Summer is coming and many of our students will be looking for part-time jobs, and strong resumes will ensure more opportunities for our students.

With a focus on work-based learning, Nash runs **Towson High's Teacher Academy of Maryland**, an accredited program for Maryland high school students looking to become educators. Aslynn Gorkos (senior) is completing her virtual internship and working on her teaching portfolio. She has participated in two service-learning projects for Educators Rising: she has made brain-breaks and audio-video recordings of children's literature for use among BCPS elementary educators.

Additionally, six Towson students attended the 2021 Maryland State Educators Rising Conference virtually on March 23<sup>rd</sup>. The keynote speaker was 2018-19 Teacher of the Year, Dr. Richard Warren. The one-day conference was designed for students who aspire to be teachers and are considering a career in education. The event consisted of informative, interactive sessions designed to inspire by providing students with valuable insights into the profession.

Mr. Brotman is working on personal branding with his **Advanced College and Career Research and Development** students as many of them are preparing to graduate and will need a personal "brand" as they look to market themselves for future careers. Things like effective use of Social Media, Personal Values and Goals combine to create effective online personas and branding statements that will eventually become part of student portfolios.

We are also gearing up for next year's interns. This week's meeting (Monday, April 12, 2021) has introduced some of our students to the internship opportunities that the pro-

gram offers along with some suggestions for students looking for unique fields where securing internships can be a challenge.

CTE would like to send a special shout out to Carter Thorn who is finishing the CCRD program and has been nominated as Towson's CCRD/CTE student of the year. Carter has successfully completed his CCRD program as a stand-out student and will be recognized at this year's CTE recognition ceremony which will be held virtually on May 5, 2021.

#### JOBS AND EVENTS

Looking for a summer job? Give these leads a try:

DRD Pools-Rachael Yates, Staffing Coordinator (410) 891-4270

Edenwlad: dining server positions, email application to Lisa Kling at lkling@edenwald.org

Towson Vet Hospital: 410-825-8880

The Country Club of Maryland- Club house manager Beth Reynolds

The 2021 Educators Rising National Conference is scheduled take place June 24-27, 2021. The conference will be held virtually. All are invited to participate in this unique opportunity for students and their teacher leaders to compete, connect, and learn together.

If you have questions about registering for the conference or need to make a change on an existing registration, please contact <u>info@educatorsrising.org</u>.

This year's conference theme: Inspiring Excellence



#### **National Assistant Principal Week**

National Assistant Principals Week was **April 5–9**, **2021**! Join us in honoring the enormous contributions of assistant principals to student success.

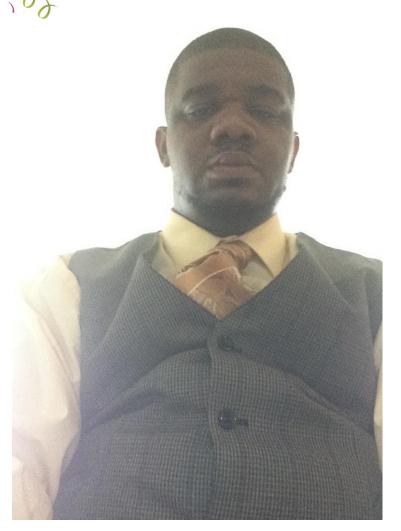
Thank you to our Towson High School Assistant Principals

Kim Culbertson
Nicole Bridges
John Stevens





# To Our New Building Supervisor



Mr. Glenn Lane

# Last Day of School for Students

June 22, 2021



# Guidance Counselor vs. School Counselor

istorically, the term "guidance counselor" was used to refer to counselors working in the schools. This term has evolved to "school counselor" as the scope of duties has changed and evolved. Although some schools still used the outdated "guidance counselor" term, the American School Counselor Association encourages the use of "school counselor" to more accurately reflect the role.

#### **GUIDANCE COUNSELOR**

- Reactive
- Services to some
- Impact measured via feelings and perceptions
- Ancillary role to school improvement process
- Work in isolation

#### SCHOOL COUNSELOR

- Proactive/data-driven
- Program for all
- Impact measured via achievement, attendance and behavior data
- Essential role in the school improvement process
- School counselors as school leaders
- Develop, manage and evaluate a comprehensive school counseling program

Excerpt from "School Counseling Principles: Remembering the Past, Shaping the Future: A History of School Counseling," by Norman C. Gysbers, Ph.D.

"The terminology issue is still with us today. Is it guidance, counseling, guidance and counseling, or counseling and guidance? The American School Counselor Association (ASCA) has come down firmly on the side of the term school counseling program although the literature still reflects the usage of various combinations of terms. The terminology issue also is reflected in personnel titles. Again, ASCA has come down firmly on the title school counselor, although the public still uses the title guidance counselor, and some school districts use the title guidance dean, going back to a title used earlier.

The terminology issue is interesting from a historical perspective too. Remember the first term was vocational guidance, and then many modifiers were placed in front of the word guidance. In the 1930s guidance became a service within pupil personnel services with five services: information, assessment, counseling, placement and follow-up. Then the counseling service assumed prominence, so the common labels used were guidance and counseling. Information and assessment continued to be a part of guidance and counseling, but placement and follow-up became less important and have now almost disappeared as active parts of school counseling. Following ASCA's lead, counseling became the label of choice as in school counseling programs. Guidance is still present but is used to label one of the delivery components of the program, namely, the guidance curriculum."

#### REFERENCES

American School Counselor Association (2012). The ASCA national model: A framework for school counseling programs, Third Edition. Alexandria, VA: Author.

Gysbers, N. (2010). Remembering the past, shaping the future: A history of school counseling. Alexandria, VA: American School Counselor Association.

Lambie, G. W., & Williamson, L. L. (2004). The challenge to change from guidance counseling to professional school counseling: A historical proposition. Professional School Counseling, 8(2), 124-131.



#### **Baltimore County Public Schools Face Covering Guidelines**

One of Baltimore County Public Schools' (BCPS) highest priorities is to ensure the health and safety of its community including employees, students, and the public. The Centers for Disease Control and Prevention (CDC), the Maryland Department of Health (MDOH), and the Maryland

State Department of Education (MSDE) advise that people who may be infected with COVID-19 (whether asymptomatic, symptomatic or pre-symptomatic) play an important part in reducing community spread. The use of face coverings by everyone can limit the release of infected droplets when talking, coughing, and/or sneezing.

- 1. GENERAL GUIDELINES: Subject to the exceptions set forth below, each student, employee, visitor, vendor, or other person is always required to properly wear a face covering while at or inside a school/facility, school bus, or other vehicle owned, leased or operated by the Board of Education. Properly wearing a face covering requires the person to cover both the nose and mouth with a face covering that fits snugly on the person's face without large gaps. A face covering may be factory made or hand sewn and must be appropriate for school. It should not have a valve.
  - A. EXCEPTIONS: Face coverings will not be required in the following instances:
    - For All (Students, employees, vendors, and visitors):
      - a. Infants: A face covering shall not be required for persons younger than two (2) years of age;
      - b. Persons with Disabilities: A face covering shall not be required for persons who are unable to remove it independently, or who are developmentally unable based upon the cognitive, sensory, and/or adaptive needs as outlined on a student's existing Individualized Education Program (IEP) or 504 plan;
      - c. Identification: Administrators, security staff, and other appropriate employees may ask someone to briefly remove their face covering to verify their identity. Physical distance will be observed during these requests, whenever possible.

#### II. For Students:

- Regularly Scheduled Mealtimes: A face covering shall not be required for any person inside or outside a school district facility while such person is eating during a planned mealtime;
- b. During Receipt of Health Care: A face covering shall not be required for any student inside or outside any BCPS owned or operated building or vehicle when removal of the face covering is necessary for the student to

- receive health care or to undergo a health care examination from authorized health care personnel; or,
- c. Brief Mask Break: A face covering shall not be required for any students inside or outside of a BCPS facility if the student requires a brief face covering break and is able to maintain a 6-foot physical distance from other persons;
- d. Medical Certification: A face covering shall not be required for students who have a bona fide medical or physical contraindication that prevents the student from being able to safely wear a face covering. In these circumstances, the parent/guardian of the student may submit medical documentation of the need for the exemption from a health care provider to the Office of Health Services:
- e. Demanding Circumstances: A face covering will not be required if a student is experiencing acute trouble breathing, is unconscious or incapacitated, or is personally unable to remove the face covering without assistance.

#### III. For Employees:

- a. Alone in Private Workspace: A face covering shall not be required when an employee is alone in a private workspace, such as an office, county-owned vehicle cubicle, or classroom. If another employee or student is present, the employee must immediately don a face covering.
- b. Employees with Supervisor's Approval: A face covering shall not be required when the school system official supervising an employee authorizes the employee to remove their face covering when wearing a face covering would create a safety risk to the person as determined by local, state, or federal regulators or workplace safety guidelines. If this occurs, the employee must maintain physical distancing (six (6) feet minimum) from other persons;
- c. Regularly Scheduled Mealtimes: A face covering shall not be required for any employee inside or outside a BCPS owned building or vehicle while the employee is eating during a planned break or mealtime provided that the employee maintains physical distancing (six (6) feet minimum) from other persons when not wearing a face covering;
- d. Strenuous Physical Activity: A face covering shall not be required for any employee inside or outside of any school district facility or building while such person is engaged in strenuous physical activity provided that the employee maintains physical distancing (six (6) feet minimum) from other persons when not wearing a face covering;
- e. Demanding Circumstances: A face covering will not be required if a person is experiencing acute trouble breathing, is unconscious or incapacitated, or is personally unable to remove the face covering without assistance.

- B. FACE COVERING TYPES (students, employees, vendors and visitors): All students, employees, visitors and vendors must supply and wear their own face coverings while at or inside a BCPS owned building or vehicle. The following face covering types are approved for compliance with these guidelines:
  - I. Commercially Produced Face Coverings: Commercially produced surgical masks or respirators are acceptable for compliance with these guidelines;
  - II. Cloth Face Coverings: Cloth face coverings are acceptable for compliance with these guidelines provided that the face covering covers both the nose and mouth of the person and fits snugly on the person's face without large gaps. The U.S. Center for Disease Control has issued instructions on how to make a cloth face covering at: <a href="https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/how-tomake-cloth-face-covering.html">https://www.cdc.gov/coronavirus/2019-ncov/prevent-getting-sick/how-tomake-cloth-face-covering.html</a>;
  - III. The face covering may not have a valve.
- 2. LIMITATIONS/ENFORCEMENT: NO STUDENT or EMPLOYEE shall wear a mask that violates Board Policy and Superintendent's Rule. Consistent with Policy and Rule 5220, students will not wear facemasks that are disruptive to the school environment, that promote illegal or harmful activities or that could endanger the health and safety of the student or other students, which includes but is not limited to that which:

#### A. PROHIBITED FACE MASK TYPES:

- Depicts messages that are lewd, vulgar, obscene, plainly offensive, violent, sexually explicit or that reference items that are illegal in general or illegal specifically for underage students;
- Promotes use of tobacco, drugs, alcohol or other illegal or harmful products;
- III. Contains sexually suggestive messages;
- IV. Depicts gang affiliation;
- Causes or is likely to cause a substantial or material disruption to school activities or the orderly and safe operation of the school or at schoolsponsored activities; and/or
- Contains rude, disrespectful or discourteous expressions inconsistent with civil discourse and behavior.
- B. EMPLOYEES: All employees are expected to comply with the face covering requirements above for the health and safety of themselves, their colleagues, students, and others. Employees who do not comply should be reminded of these guidelines. If they refuse to comply after being reminded, the employee may be disciplined

according to their respective collective bargaining agreement or other school board policies.

C. STUDENTS: All students are expected to follow face covering requirements while in school or school sponsored activities/events for the health and safety of themselves, school staff, and others. Students who do not comply should be reminded of these guidelines and provided with a face covering if needed. In addition, the following steps will be implemented when students violate safety guidelines:

#### Level I Response I- Initial Intervention:

- Discuss rationale for non-compliance with student.
- Re-direct student to wear face covering and/or wear it appropriately.
- Review face covering protocol with student.
- Provide face covering FAQ

#### Level II Response-Repeated or Persistent Violation:

- Provide written warning to student as appropriate.
- Re-direct student to wear face covering appropriately.
- Contact parent/guardian. Discuss concerns regarding face covering policy.

#### Level III Response III-Repeated Violation:

- Suspension from school
- Required parent conference (in-person or virtual) to discuss safety and discipline concern of student.
- Review face covering protocols with student.
- Student and parent
- Provide Face Covering FAQ

Students may be subject to **short-term suspension** for direct and deliberate disruption and refusal to wear a mask based on the given school protocol after repeatedly disregarding **Step I-III**.

Virtual learning shall be made available for students to access if a suspension is recommended.

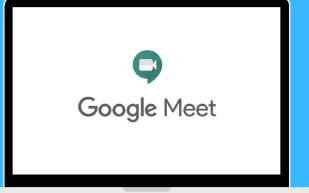
D. VISITORS: Members of the public and visitors should be reminded that face coverings are required while at or inside a BCPS owned or operated building or vehicle. A visitor will not be admitted to a BCPS owned or operated building or vehicle without wearing a face covering. NEED TUTORING FOR ANY SUBJECT?

COME TO...

# NATIONAL HONOR SOCIETY TUTORING!

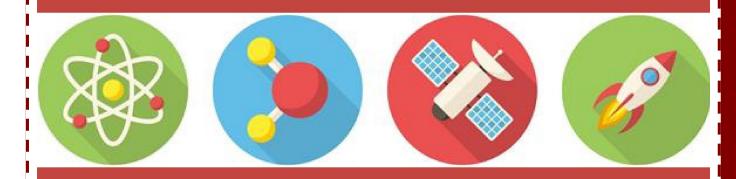
EVERY FRIDAY FROM 3-4PM STARTING OCT. 23RD

**GOOGLE MEETS CODE: THSNHS2020TUTOR** 



Every Tuesday & Thursday! From 2:15-3:15

# SNHS TUTORING!



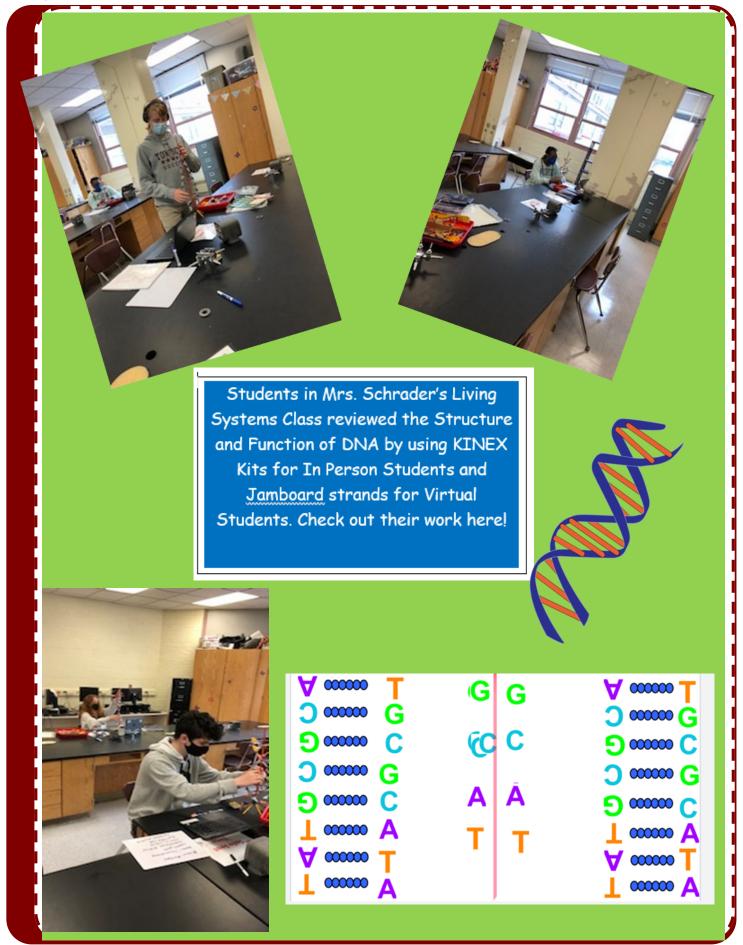
Do you need help with any science class?

Sign up for Science National Honor Society

tutoring!

Meeting code: <a href="mailto:thssnhstutoring">thssnhstutoring</a>

Email or talk to your science teacher to have them sign you up!



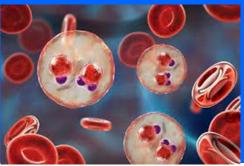


## AP Biology!!

Students in Ms. Drake's AP
Biology Class presented
both virtually and in person
on the Evolution of Plasmodium Falciparum via Papers
from Nature and the National Academy of Sciences.
Great work team!





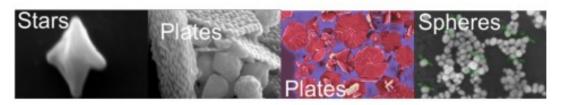




# SIZE SCALE MATTERS – THE SCIENCE OF NANOPARTICLES

#### A Virtual Workshop for High School Students

And learn about research opportunities



Students will work with students! Come learn about nanostructures and nanotechnology

> Date: Friday, May 21st 2021 3 to 5 pm Venue - Online WebEX

Spot reserved for first 50 students Open to sophomores, juniors and seniors

RSVP via this <u>interest form</u> to book your spot by April 30th 2021



#### Mary Sajini Devadas

Assistant Professor, Department of Chemistry

mdevadas@towson.edu

410-704-3507

(a)Devadas GroupTU

#### **Towson High School**

443-809-3608

69 Cedar Avenue · Towson, Maryland 21286

Fax: 443-809-4271

April 9, 2021

Dear Parent/Guardian of the Class of 2022:

The Towson High Counseling office will be meeting with our Juniors and their parent/guardian(s) to discuss post-secondary plans.

The conferences will be held April 19, 2021 thru June 4, 2021on Google Meet. The conferences will be approximately 30 minutes with your child's counselor. Conferences will be between 9:00 a.m. to 1:30 p.m. Please see below for the Google Meet code for each counselor.

Please call Ms. Williams or Ms. Pachilis at 443-809-3613 to schedule your conference.

Sincerely,

#### Simon Briggs

Simon Briggs, M.Ed. School Counseling Department Chair

Mr. Briggs - Student's Last Name A, H, and P - briggsofficehours

Ms. Hanley - Student's Last Name B - G - thshanley

Ms. Petras - Student's Last Name I - O - petrasthsoffice

Ms. Jacobs - Student's Last Name Q - Z - jacobsirconference

Ms. Wright - Law and Public Policy Students - swright7officehours

Raising the bar, Clasing gaps, Preparing for our future

#### **SOPHOMORES**



## Attention THS Students & Parents – Last Chance!

#### Ring Ordering Time!

Greetings parents—just a reminder that we have set up everything online for you to purchase your class ring! Don't miss out on this American Tradition. A Class Ring is forever.

SPECIAL - ORDER BEFORE APRIL 15- RECEIVE A FREE KENDRA SCOTT NECKLACE!

#### ORDER TODAY!

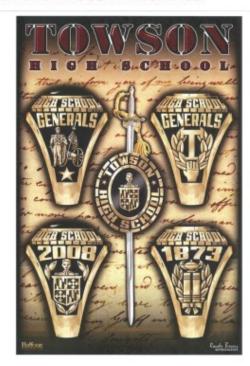
ORDER ONLINE AT www.balfour.com

View the Catalog HERE

Questions or in-store ordering and sizing?

randy.bowers@balfour-rep.com

32 WEST ROAD, TOWSON, 21204



\*\*\* We now accept old gold jewelry for credit towards your purchase! Gold License #2794



If you haven't yet uploaded your student's portrait for the yearbook, please visit the yearbook page on the Towson High website as soon as possible. You will also find information on how to place orders for this year's yearbook or for senior ads. Remember that if you place an order for a senior yearbook, you will get free shipping on your order!



#### **Baby Photo Yearbook Submissions**

The yearbook needs your help to recognize how far our seniors have come! We are asking that you complete the form linked below where you can upload a baby photo of your student. Please make sure that the photos are appropriate for publication (no professional watermarks or naked babies please!). Thank you for your support! <a href="https://forms.gle/7ZnD7uzwBmCeCW3fA">https://forms.gle/7ZnD7uzwBmCeCW3fA</a>

#### **Senior Talent Show**

Due to a low number of video submissions, the talent show has been moved. Students can still submit talent videos to Ms. Damon (CDamon@bcps.org) or Mr. Tregaskis (BTregaskis@bcps.org) until April 16<sup>th</sup>. We will be sending out a link to the videos which include other surprises after that date. Thank you to the students who have submitted videos so far.

#### Class of 2021 Apparel

TimeOut for Sports sent out an email notifying students, parents, and guardians that their apparel purchases are complete and ready for pick up. At the time of purchase, there was an option to ship your items via UPS or to pick them up from the store location (TimeOut for Sports). If you elected to have your items shipped, you should have received them by now. If you elected to pick them up, you can now pick them up from the store location. If you have an issue being able to pick up your order, please contact Catherine Damon (class of 2021 advisor) and she can assist with item pick up if needed.

#### **Stay Informed!**

Please continue to utilize the biweekly newsletter to stay informed of senior events and information. We also have an Instagram account (@Towson2021) where we post updates and reminders as well. Encourage your students to listen to/watch morning announcements for updates.

If you have any questions regarding senior activities, please email the Class of 2021 Advisors, Catherine Damon (CDamon@bcps.org) and/or Brian Tregaskis (BTregaskis@bcps.org).

Thank you for your patience and support for the class of 2021!

# SENBOR



#### Wednesday, May 19, 2021

8:00 am **Graduation Rehearsal** for Students with Last Names A-L

10:30 am **SENIOR AWARDS ASSEMBLY** - Information will be forthcoming to

participant families. (It is our intent to livestream this event.)

1:00 pm **Graduation Rehearsal** for Students with Last Names M-Z

#### Saturday, May 22, 2021 - 12:00 pm - 4:00 pm

#### **End of the Year Senior Celebration**

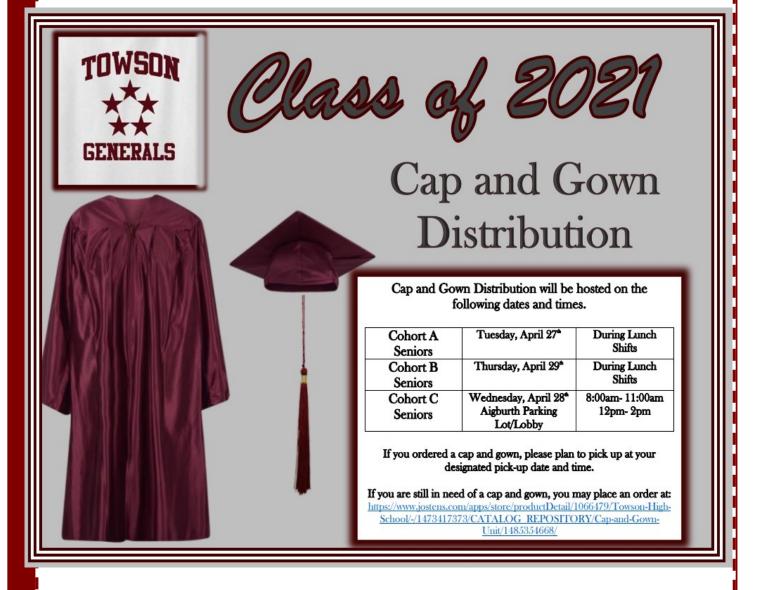
The senior class celebration (in place of a traditional prom) will be held at Towson High School on Saturday, May 22<sup>nd</sup>. Seniors will receive some SENIOR SWAG and will have the opportunity to participate in some Senior traditions. More information and sign-ups for students will be forthcoming. This is not a graduation date. It is an event for seniors only.

#### Wednesday, May 26, 2021

10:00 am **Graduation** for Students with Last Names A-L

2:30 pm **Graduation** for Students with Last Names M-Z.

\*\*Additional information, specific to each event, will be shared by class sponsors, graduation coordinators, and lead agents of Senior Awards soon.



# Class of 2021 Graduation

May 26, 2021

10:00 am (A-L) 2:30 pm (M-Z)

SECU Arena

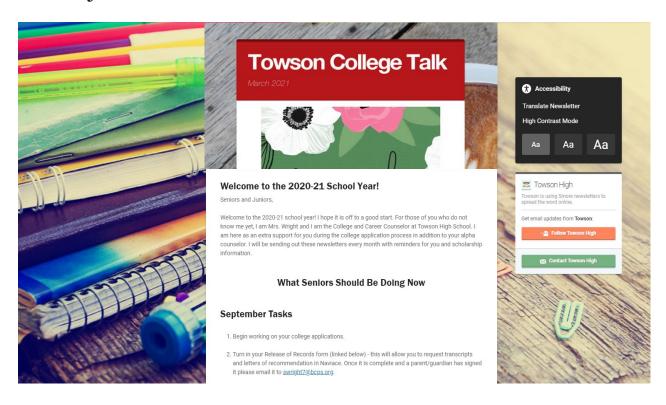
Each senior will be allowed two (2) guests

Additional information will be distributed to senior families once finalized.

## Towson College Talk

September 2020

Ms. Wright has created a "senior/junior college newsletter" on Smore with lots of links and info for seniors and juniors.



This is a great resource for the college application process and support. Check it out!

Here is the link: <a href="https://www.smore.com/e6h39">https://www.smore.com/e6h39</a>



## Attention Towson Students & Parents Graduation Ordering Time!

Greetings parents! We aren't able to get into school this year due to Covid, but we have set up everything online for you to order and purchase your graduation materials and announcements!





#### ORDER TODAY!

To order other graduation products—go to www.balfour.com

Catalog available HERE

Questions??

randy.bowers@balfour-rep.com

32 WEST ROAD, TOWSON, 21204

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#### **SENIORS**

Acceptance Letters and Scholarship award letters need be submitted to Mrs. Pachilis at jpachilis@bcps.org. This information is used to get a grand total of scholarship money that our seniors eared this year for graduation.

#### FRESHMEN, SOPHOMORES, AND JUNIORS

Save the date for the CACHET Virtual College Fair on March 29, 2021.

Register at: https://www.strivescan.com/cachet/

<u>CACHET Virtual College Fair - powered by StriveScan</u>Once you register, you'll receive a confirmation email with your personalized link to

join the Zoom Webinar. Since these are webinars, your camera and microphone will be off, but you'll still be able to ask questions

live.www.strivescan.com



# Serior 7

#### MID-YEAR TRANSCRIPTS ARE NOW AVAILABLE

We are only sending mid-year transcripts for those students who complete the request form.

Many colleges and universities do not require mid-year transcripts. Check with the admissions office of your college BEFORE completing the form. Only add colleges that require a mid-year transcript.

#### Link to access the form:

https://docs.google.com/forms/d/e/1FAIpQLSd5cHckSrex67qG64705oX-FzHRAdKjDqscMFgBz-kvHcAIkQ/viewform

## UPCOMING EVENTS

### **April**, 2021

- 16 Third Marking Period Ends High Schools in Session Full Day
- 27 Cohort A Cap & Gown Distribution During Lunch Shifts
- 28 Cohort C Cap & Gown Distribution Aigburth Pkg. Lot/Lobby 8:00 am—1:00 pm and 12:00 pm—2:00 pm
- 29 Cohort B Cap & Gown Distribution During Lunch Shifts
- 29 Report Cards Distributed

## May, 2021

- No School for Students
- 8:00 am Graduation Rehearsal Last Names A-L10:30 am Senior Awards Ceremony
  - 1:00 pm Graduation Rehearsal Last Names M-Z
- 21 Last Day for Seniors
- Senior Celebration, 12:00 pm 4:00 pm
- Fine Arts/Music Showcase, 2:00 pm 4:00 pm
- 26 Graduation, 10:00 am (A-L); 2:30 pm (M-Z)
- 31 Memorial Day Schools & Offices Closed



#### Towson High School

69 Cedar Ave

Towson, MD 21286

PHONE: 443-809-3608

